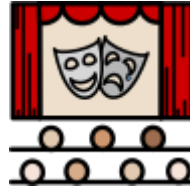


Drama



Intent

We have a designated Drama Curriculum that is part of our weekly timetable in Years 7 and 8. It is our aim that these curriculum uphold the high standards of learning and expectations that our school sets and increases the students' life skills and experiences

The primary aims of this curriculum will be:

- To build self-esteem and confidence in the students.
- To build resilient, determined and independent learners
- To develop students' personal, social and emotional development.
- To encourage collaboration.
- To develop and build the ideas of risk management and risk benefit
- To enable children to gain respect for each other, the staff members who support them and themselves.
- To develop positive behaviours

These aims will be covered in a variety of drama- based activities that aid the students in their learning in a positive, enjoyable, creative and inspiring manner. This is aimed at helping the students to transfer the skills and knowledge from these lessons into the classroom and life outside of school.

Implementation

To ensure that the Drama curriculum has meaning and relevance to the students we have a progressive curriculum. This helps in the delivery of high standards of teaching and learning, Discrete drama lessons are timetabled each week for students in years 7 and 8.

We book sessions with visiting authors, musicians and actors as well as visiting different facilities and providers in Guernsey to offer our students as many different experiences as possible

Impact

The implementation of the drama curriculum helps towards the students becoming more well rounded and prepared learners and individuals. They will not only be more confident and resilient learners, they will also be more caring and supportive peers, due to the heavy focus the curriculum places on understanding and generating empathy. This will help our students to become more able to regulate their social, mental, emotional and spiritual health, meaning the students can perform better in collaborative learning and tasks, arming them with the skills necessary to improve themselves in their schooling career and life after school.

As the students grow in confidence they will begin to understand, assess and manage their own risk and safety, allowing the students to become more independent and resilient. The sessions encourage problem solving, logical thinking, self-reflection and evaluation of their own work and that of others.