## Next Step Preparation and Work Experience

- Work experience placements in the community, tailored to student interests and skills.
- Work experience training in school e.g with Premises Team.
- Collaboration with local businesses and organisations to facilitate work placements.

## Functional Communication Development

- Teaching students to use verbal and nonverbal communication in various contexts, such as requesting help, expressing needs, and engaging in conversations.
- Role-playing scenarios to practice functional communication (e.g., ordering food, asking for directions).

### Real-Life Communication Practice

- Engaging students in community outings where they can practice functional communication skills in real-world settings (e.g., shopping, visiting local services).
- Feedback sessions to discuss experiences and reflect on communication successes and areas for improvement.
- Supporting with visits to the doctors and hospital

### Personal Development and Life Skills

- Life skills (e.g., cooking, budgeting, travel training, exercise, personal care, noting they are in pain).
- Social skills development through group activities and community engagement.
- Participation in community events to foster social interaction and desensitisation.





- Structured group games that promote teamwork and the sharing of ideas, enhancing relationshipbuilding skills
- Using role-play to simulate real-life social interactions (e.g., meeting new people, attending social events).

#### Academic Learning

- Focused on personal development and supported employability skills.
- Tailored qualifications that cater to individual learning needs and interests.
- money management and handling

#### Transition

- Multi-agency collaboration involving parents/carers, educational staff, and external agencies.
- Individualised transition plans that outline necessary skills and support.
- Regular reviews and updates to transition plans to ensure they remain relevant and effective

# Partnership with Adult Disability Services

- Joint planning sessions with Adult
   Disability Services to align
   educational goals with adult
   services.
- Information sharing about available adult services and supports.